



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State  
(Re-Accredited at A++ Grade by NAAC)

## **DEPARTMENT OF PG STUDIES & RESEARCH IN PSYCHOLOGY**

### **STAKEHOLDER FEEDBACK REPORT**

- **ALUMNI FEEDBACK**
- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **EMPLOYER FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**



## Feedback Analysis Report - 2023-24

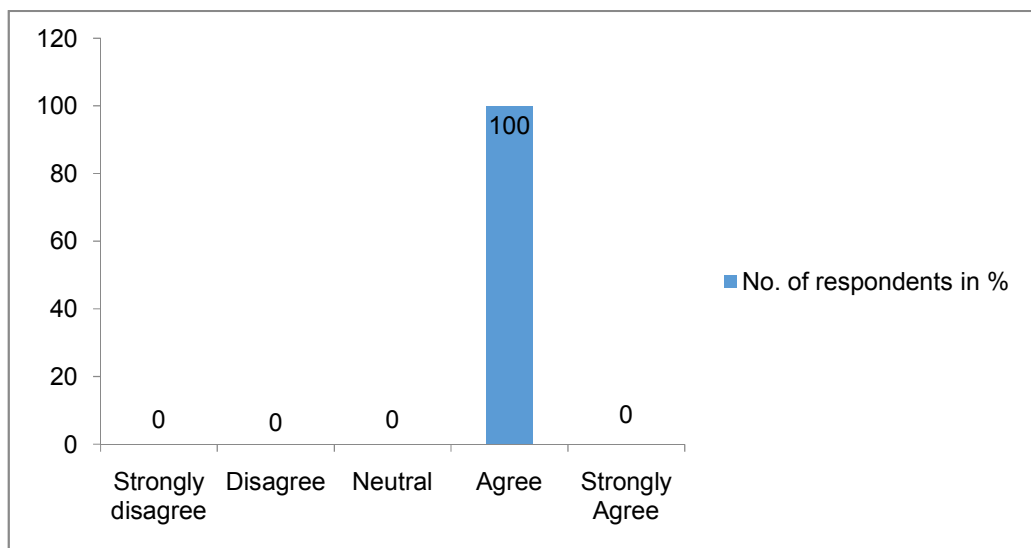
Feedback from Alumni: 10

Number of students taken: 10

**Table 1: the academic plan given in advance helped me to plan my academic activities**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	10	100
Strongly agree	0	0
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 1:**



### Interpretation

100% of respondents agree that the academic plan given in advance helped me to plan my academics activities.

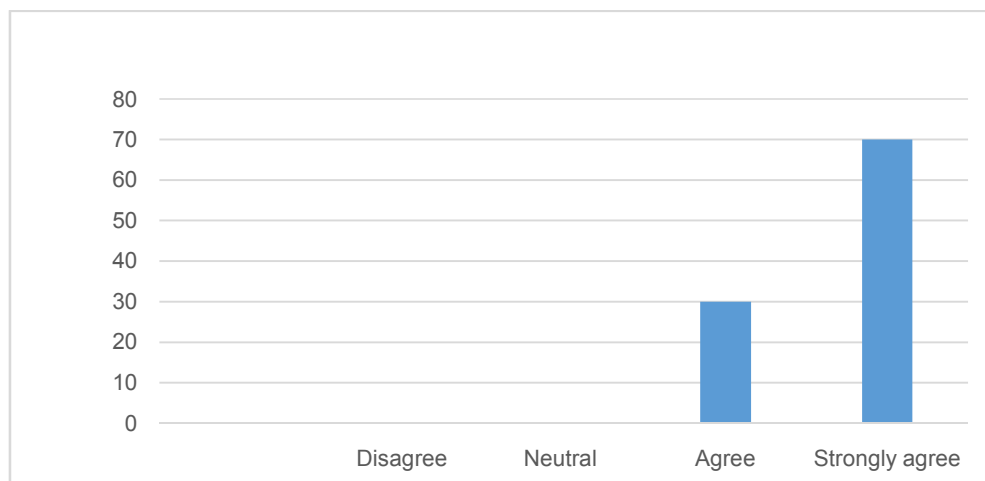
**Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	6	60
Strongly agree	4	40
<b>Total</b>	<b>10</b>	<b>100</b>



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**Chart 2:**



**Interpretation:**

It is clear from the above table and chart that 60% of the respondents have agreed and 40% respondents have strongly agreed that **Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.**

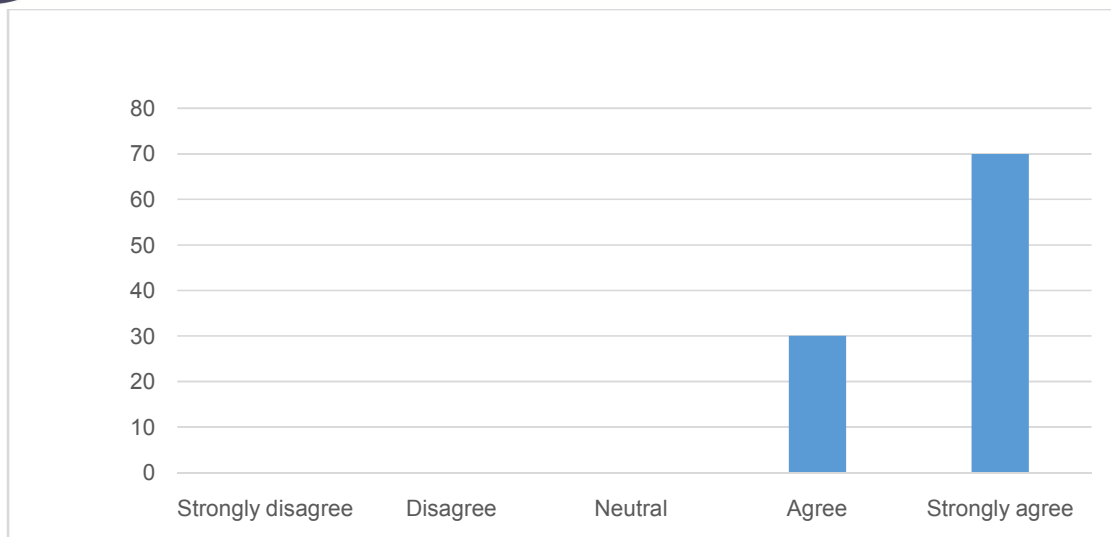
**Table 3: Specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	8	80
Strongly agree	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 3:**



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State



**Interpretation:**

It is clear from the above table and chart that 80 % of respondents have agreed and 20% have strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

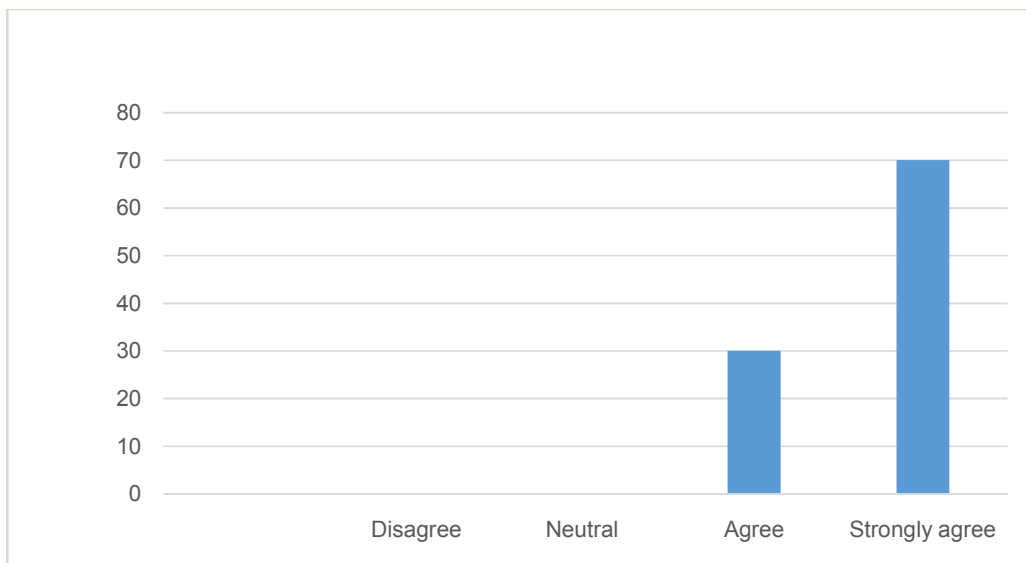
**Table 4: Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	7	70
Strongly agree	3	30
Total	10	100

**Chart 4:**



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State



**Interpretation:**

It is clear from the above table and chart that 75% of the respondents have agreed, 30% have strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

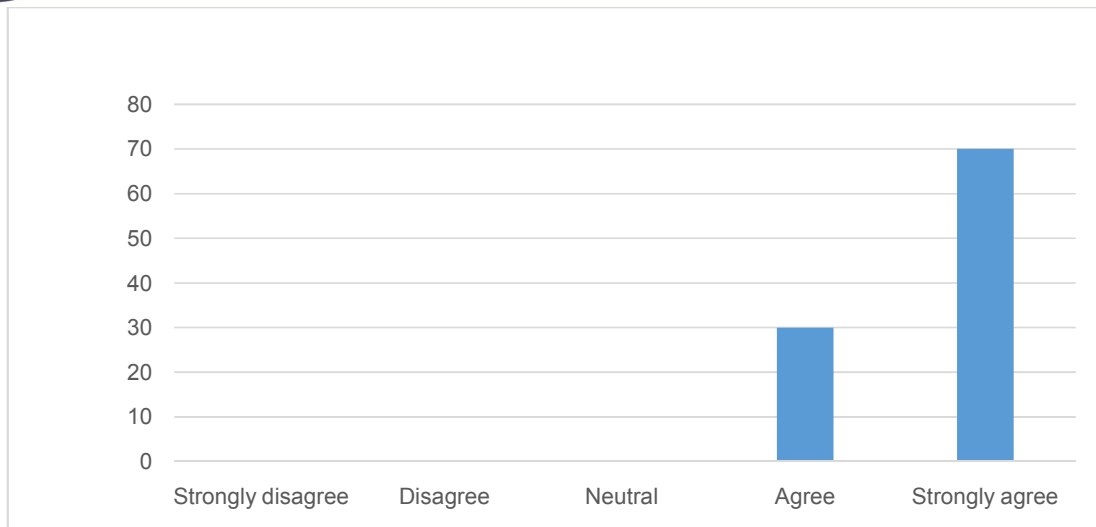
**Table 5: Opinion on the evaluation methods adopted is sufficient for providing proper assessment.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	30
Strongly agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 5:**



**Sri Dharmasthala Manjunatheshwara College**  
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State



**Interpretation:**

It is clear from the above table and chart that 30% of the respondents have agreed and 70% have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

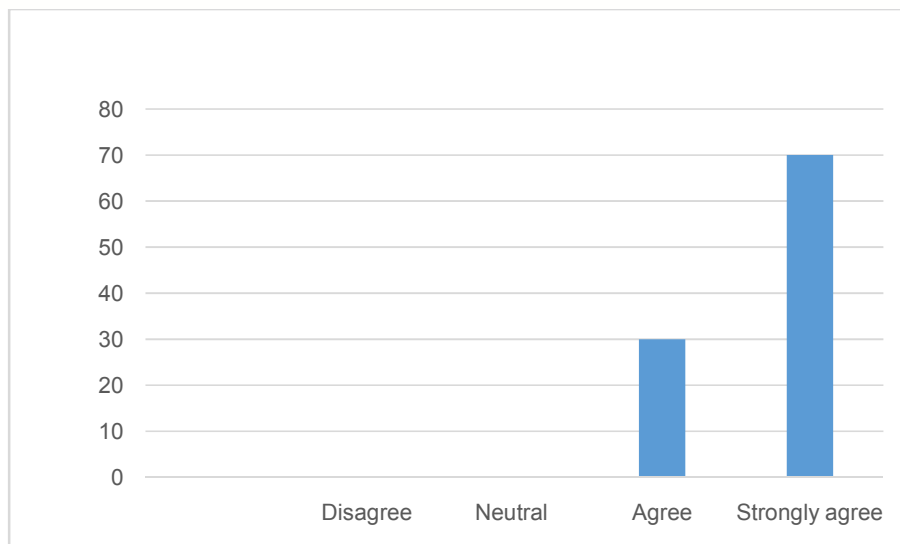
**Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	40
Strongly agree	6	60
Total	10	100

**Chart 6:**



**Sri Dharmasthala Manjunatheshwara College**  
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**Interpretation:**

It is clear from the above table and chart that 40% of the respondents have agreed and 60% have strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

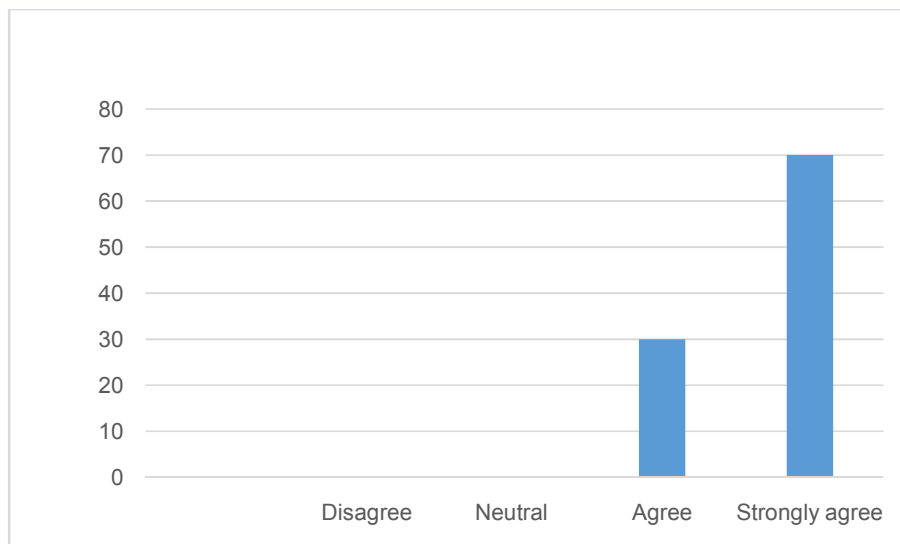
**Table 7: Opinion on Computer oriented practical's that helps in higher education and employability**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	20
Strongly agree	8	80
Total	10	100

**Chart 7: Opinion on Computer oriented practicals**



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**Interpretation:**

It is clear from the above table and chart that 20% of the respondents have agreed and 80% have strongly agreed respectively that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

**Table 8: Opinion on current syllabus related to development of employability opportunities**

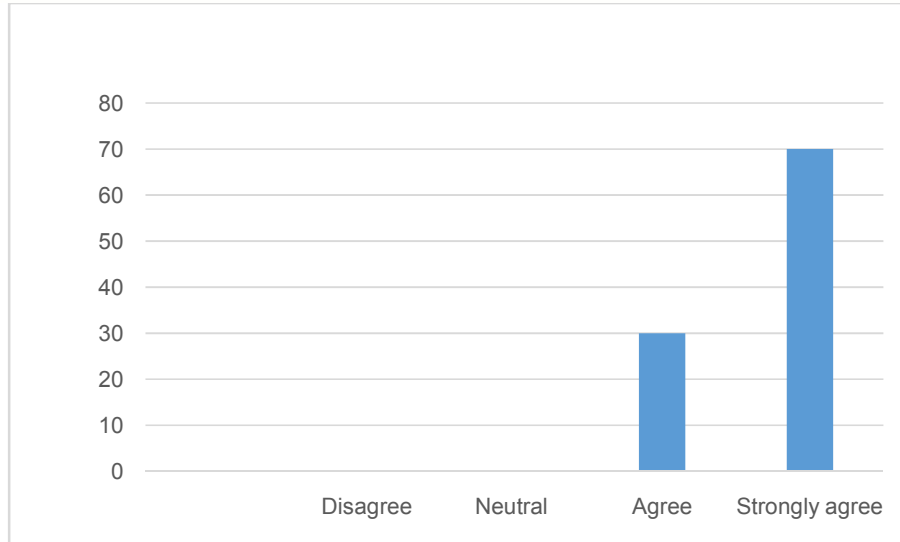
Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	30
Strongly agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 8:**





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**Interpretation:**

It is clear from the above table and chart that 30% of respondents have agreed and 70% have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



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e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: **ANJANA . V**

Contact Number: **9048965153**

Year in which degree is completed: **2021**

Email Id: **anjanaravootly@gmail.com**

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

**Anjana . V**



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**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: Pallavi S.M.

Contact Number: 8073610581

Year in which degree is completed: 2020-2021

Email Id: pallavims2213@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

Pallavi S.M.  
(Pallavi S.M.)  
Name and Signature of Alumni



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**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: Akshita P. Mohandas

Contact Number: 9061999568

Year in which degree is completed: 2021

Email Id: akshiladar777@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Akshita P. Mohandas  
Name and Signature of Akshita P. Mohandas



## Students Feedback Analysis Report - 2023-24

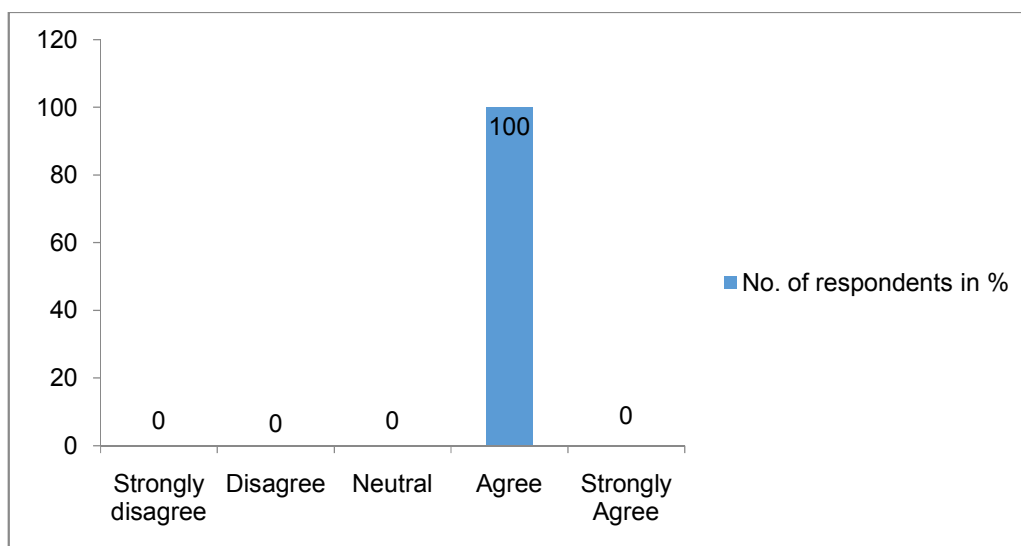
Feedback from Students: 38

Number of students taken: 38

**Table 1: the academic plan given in advance helped me to plan my academic activities**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	10	100
Strongly agree	0	0
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 1:**



### Interpretation

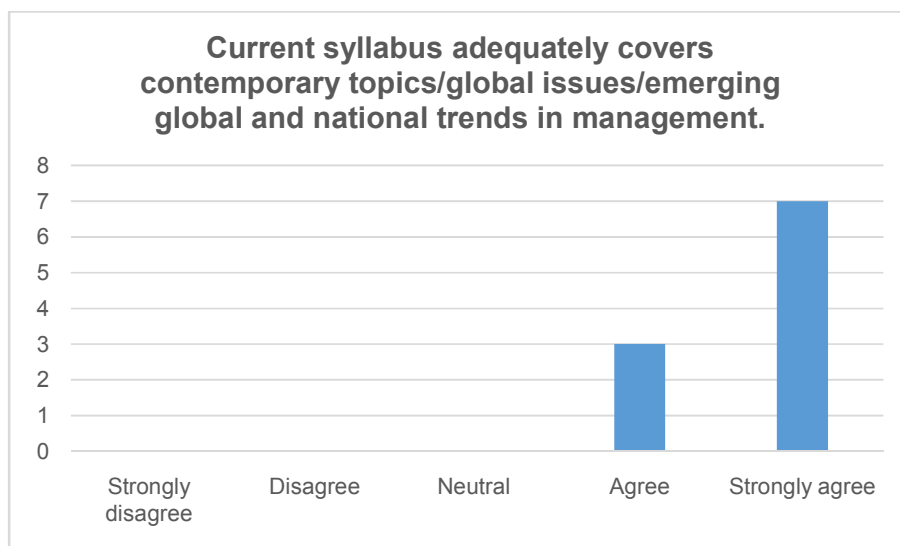
100% of respondents agree that the academic plan given in advance helped me to plan my academics activities.

**Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	6	60
Strongly agree	4	40
<b>Total</b>	<b>10</b>	<b>100</b>



**Chart 2:**



**Interpretation:**

It is clear from the above table and chart that 60% of the respondents have agreed and 40% respondents have strongly agreed that **Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.**

**Table 3: Specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers**

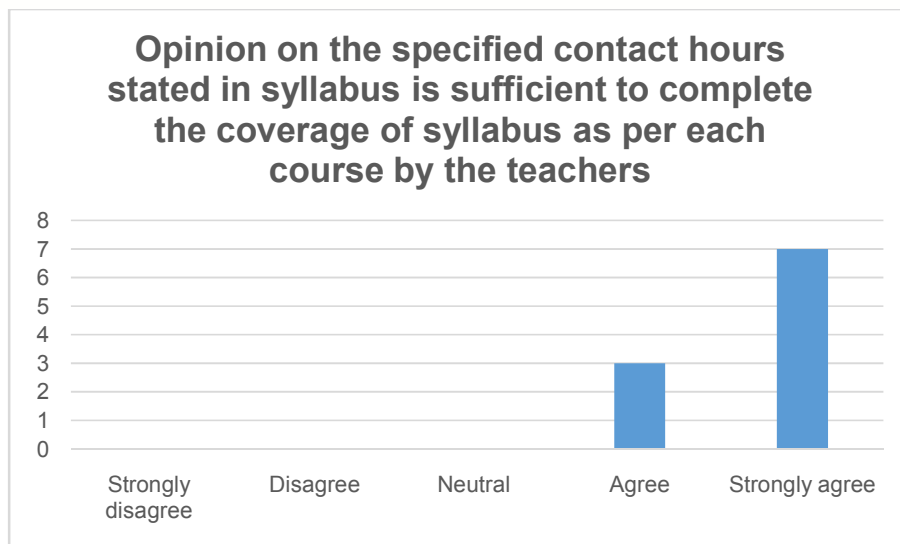
Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	8	80
Strongly agree	2	20
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 3:**





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**Interpretation:**

It is clear from the above table and chart that 80 % of respondents have agreed and 20% have strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

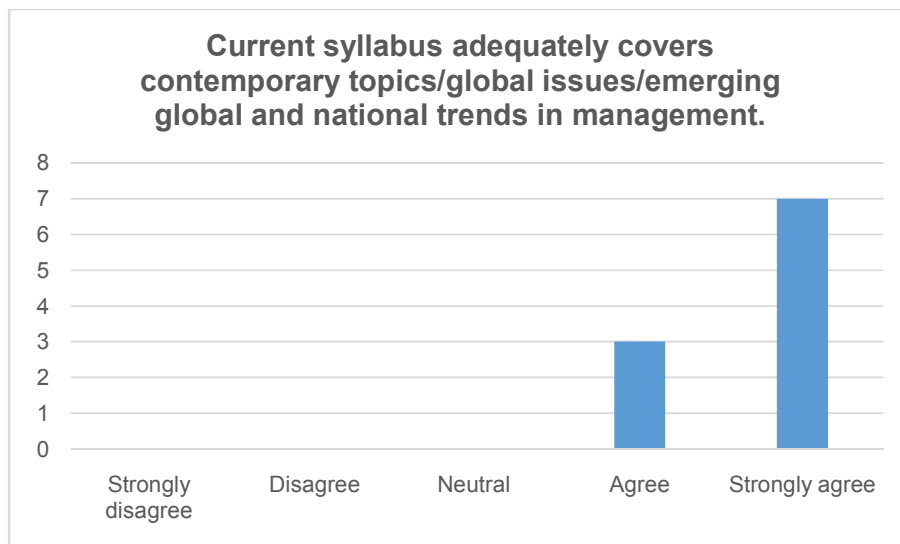
**Table 4: Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	25
Neutral	0	0
Agree	7	70
Strongly agree	3	30
Total	10	100

**Chart 4:**



**Sri Dharmasthala Manjunatheshwara College**  
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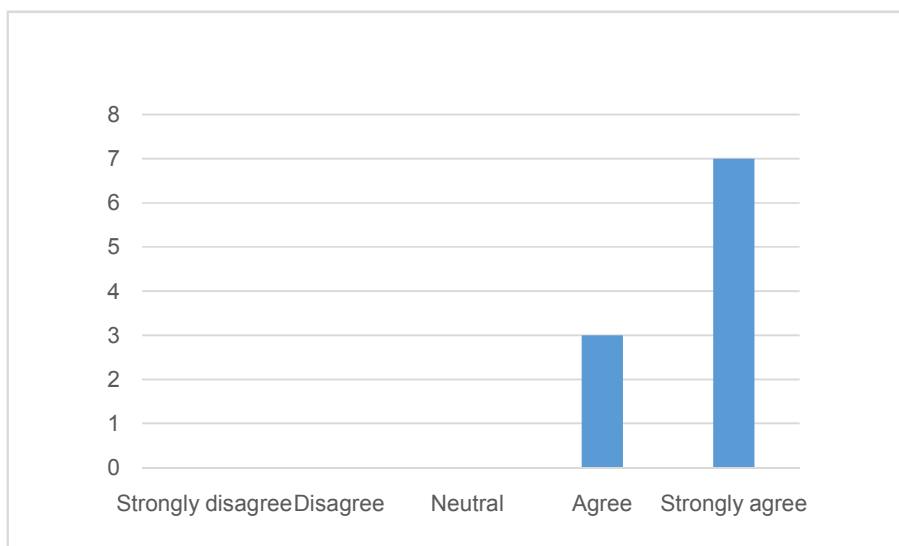


**Interpretation:**

It is clear from the above table and chart that 75% of the respondents have agreed, 30% have strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

**Table 5: Opinion on the evaluation methods adopted is sufficient for providing proper assessment.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	30
Strongly agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>



**Chart 5: Opinion on evaluation methods**





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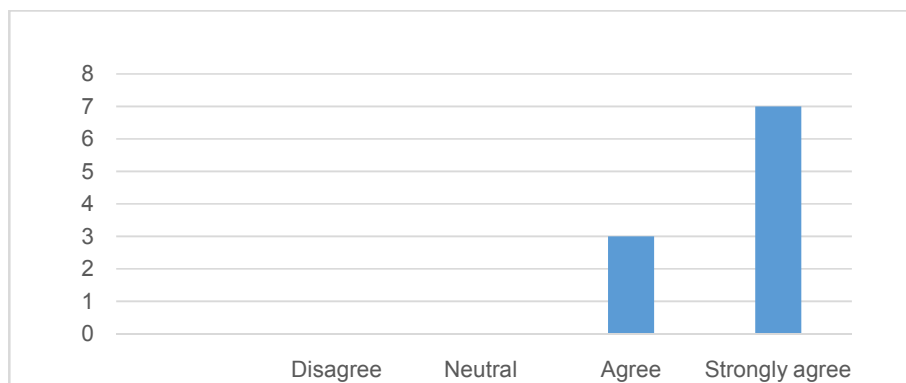
**Interpretation:**

It is clear from the above table and chart that 30% of the respondents have agreed and 70% have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

**Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	40
Strongly agree	6	60
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 6:**



**Interpretation:**

It is clear from the above table and chart that 40% of the respondents have agreed and 60% have strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

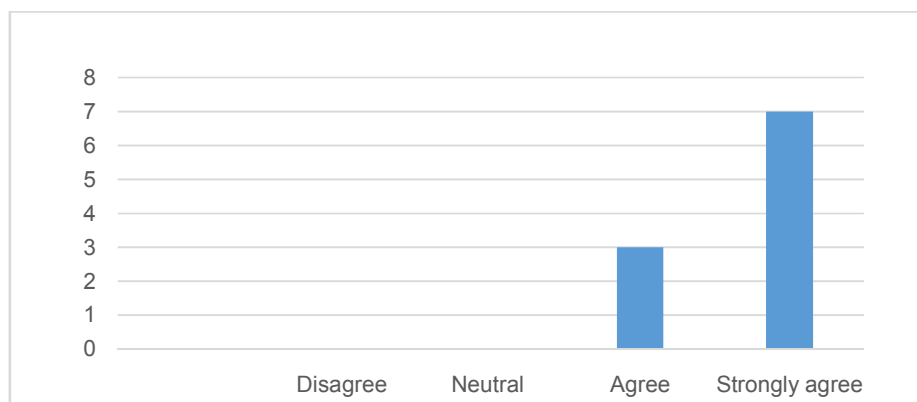
**Table 7: Opinion on Computer oriented practical's that helps in higher education and employability**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	20
Strongly agree	8	80
<b>Total</b>	<b>10</b>	<b>100</b>



**Sri Dharmasthala Manjunatheshwara College**  
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**Chart 7: Opinion on Computer oriented practicals**



**Interpretation:**

It is clear from the above table and chart that 20% of the respondents have agreed and 80% have strongly agreed respectively that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

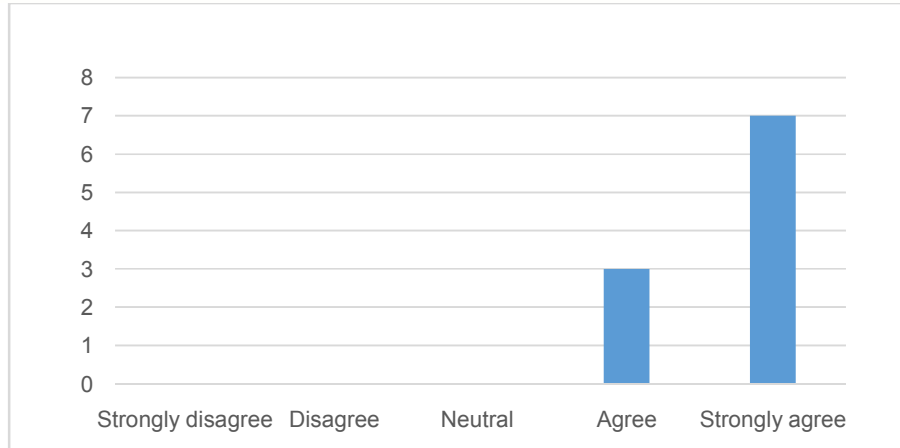
**Table 8: Opinion on current syllabus related to development of employability opportunities**

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	30
Strongly agree	7	70
<b>Total</b>	<b>10</b>	<b>100</b>

**Chart 8:**



**Sri Dharmasthala Manjunatheshwara College**  
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**Interpretation:**

It is clear from the above table and chart that 30% of respondents have agreed and 70% have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



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**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: **ANJANA . V**

Contact Number: **9048965153**

Year in which degree is completed: **2021**

Email Id: **anjanaravootly@gmail.com**

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

**Anjana . V**



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**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: Pallavi S.M.

Contact Number: 8073610581

Year in which degree is completed: 2020-2021

Email Id: pallavims213@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

Pallavi S.M.  
(Pallavi S.M.)  
Name and Signature of Alumni



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**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the Respondent: Akshil P. Mohandas

Contact Number: 9061999568

Year in which degree is completed: 2021

Email Id: akshiladar777@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Akshil P. Mohandas  
Name and Signature of Akshil P. Mohandas





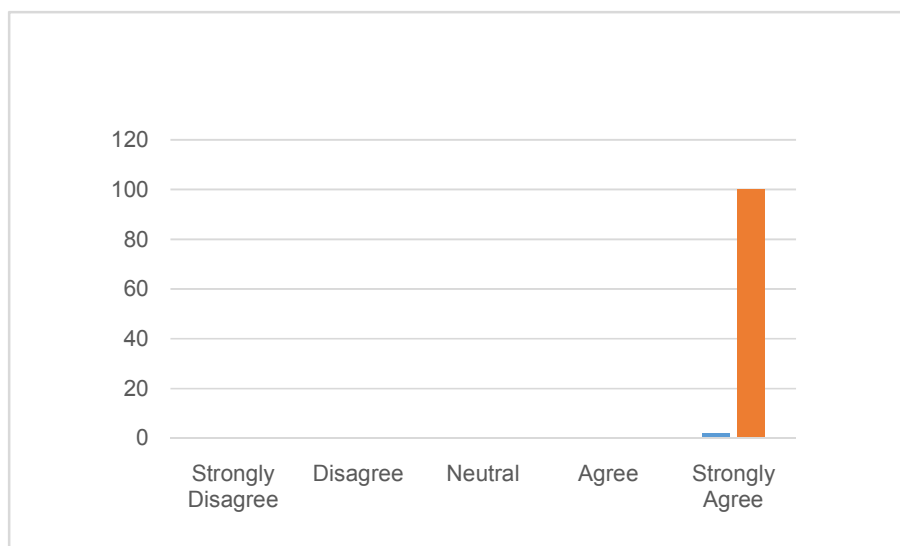
## FACULTY FEEDBACK

### ACADEMIC YEAR 2023-24

Number of faculty members taken: 02

**Table 1: Contents of syllabus are relevant to the course.**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	0	0
Strongly Agree	2	100
	2	100



**Chart 1: Contents of syllabus are relevant to the course**

#### Interpretation:

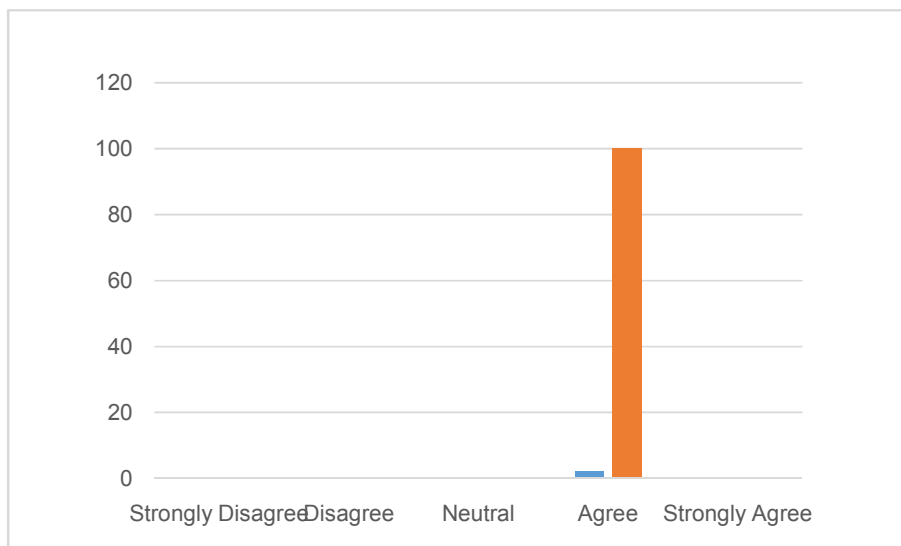
It is clear from the above table and chart that 100 percent of the faculty strongly agreed that the content of the syllabus are relevant to the course.

**Table 2: Opinion on Syllabus has a good balance between theory and practical aspects**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	100
Strongly Agree	0	0
	2	100



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**Chart 2: Opinion on Syllabus has a good balance between theory and practical aspects**

**Interpretation:**

From the above table and chart it is indicated that 100 percent strongly agreed that there is a good balance between **theory and practical aspects in the syllabus**.

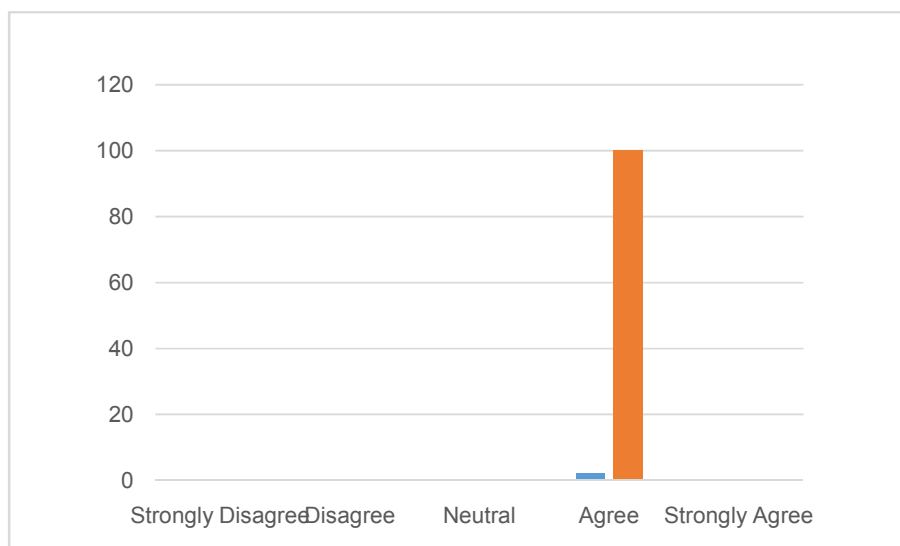
**Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	8	100
Strongly Agree	0	0
	2	100





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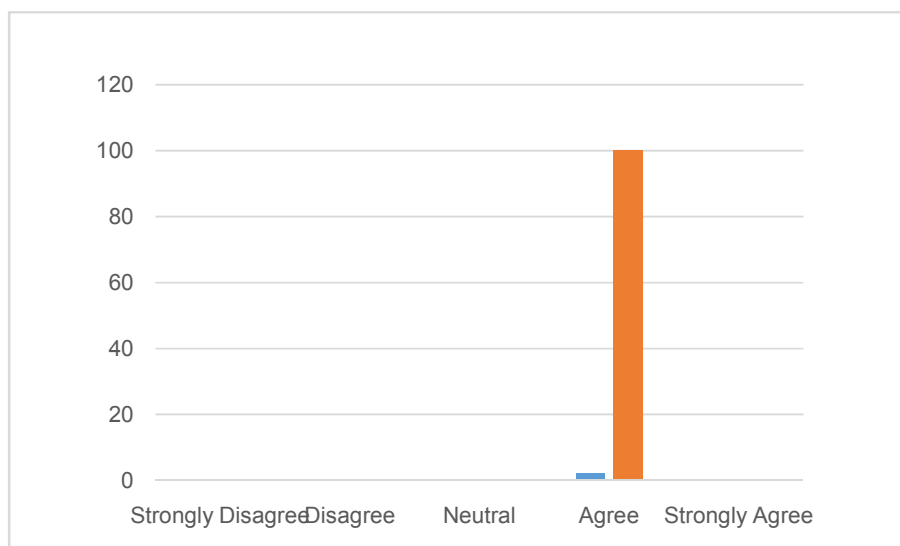


**Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area Interpretation:**

From the above table and chart it is clear that equal number of faculties agreed and strongly agreed that the **syllabus provides comprehensive knowledge and perspective in the subject area**

**Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	0	0
Strongly Agree	2	100
	2	100



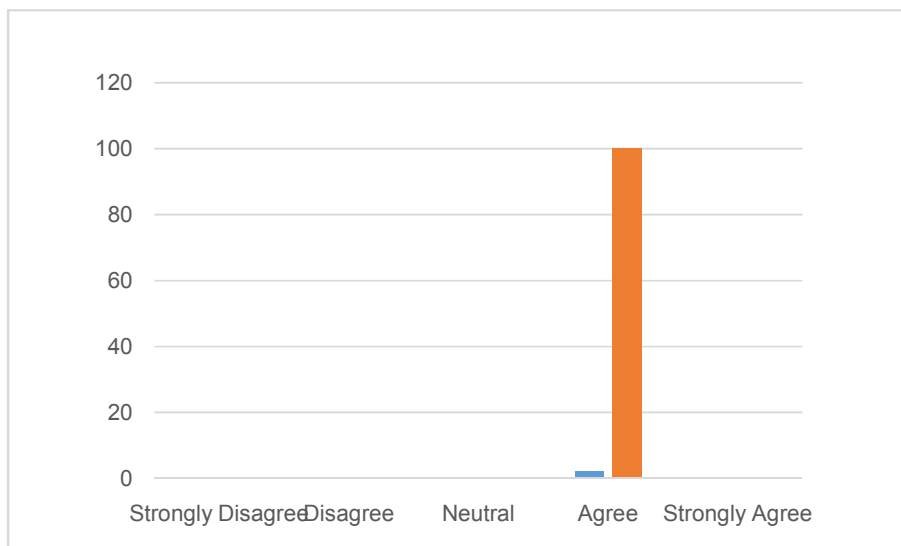
**Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated**

**Interpretation:**

From the above table and chart it is clear that 100 percent strongly agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated

**Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	0	0
Strongly Agree	2	100
	2	100



**Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management**

**Interpretation:**

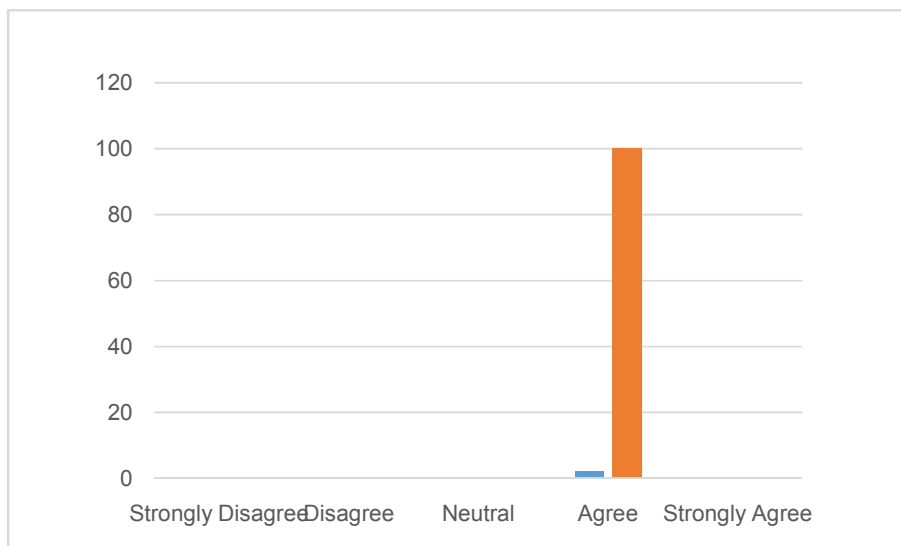
From the above table and chart it is clear that 100% strongly agreed that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

**Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	100
Strongly Agree	0	0
	2	100



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**Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus**

**Interpretation:**

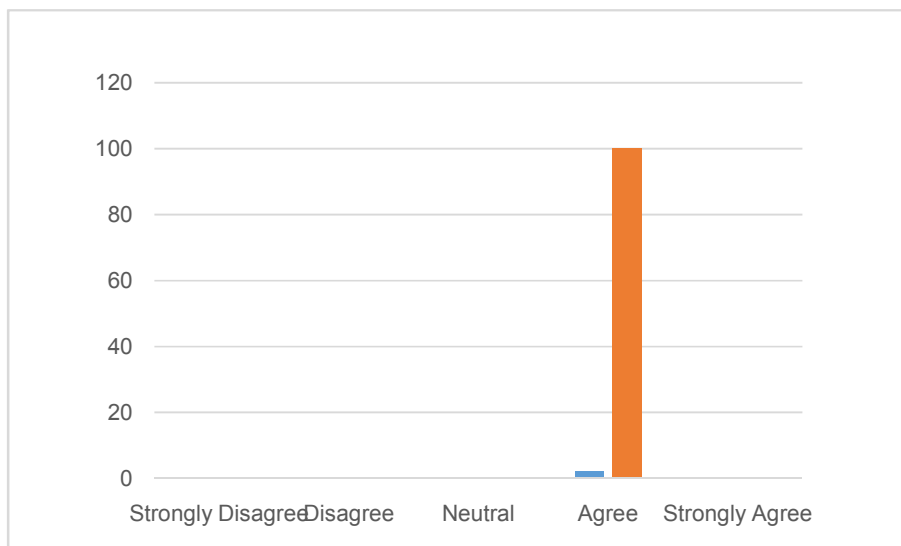
From the above table and chart it is clear that 100% percent agreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus

**Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	0	0
Strongly Agree	2	100
	2	100



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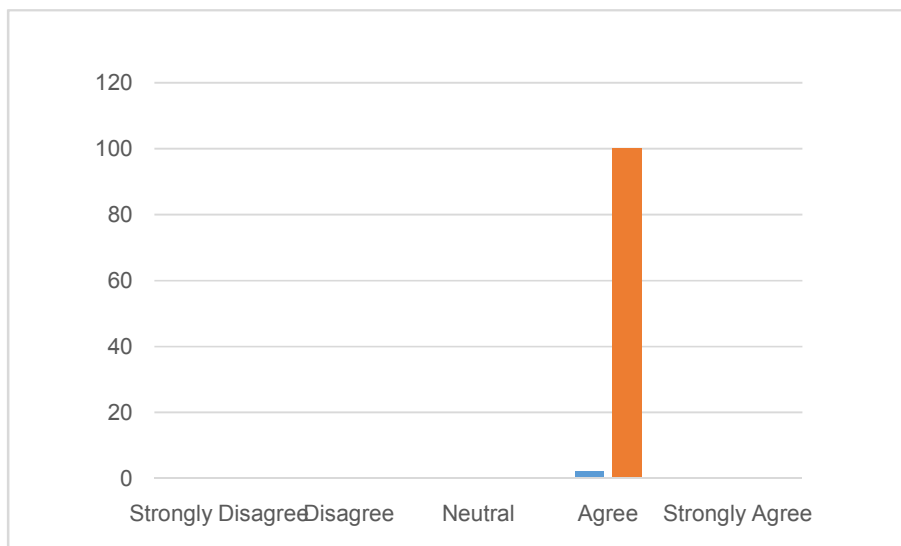
**Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus**

**Interpretation:**

From the above table and chart it is clear that 100% agreement on sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

**Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	100
Strongly Agree	0	0
	2	100



**Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment**

**Interpretation:**

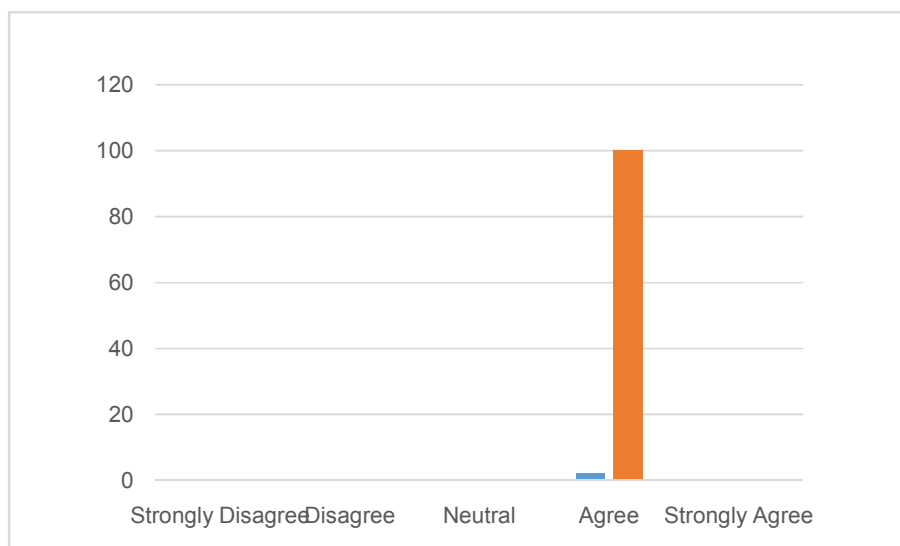
From the above table and chart it is clear that 100% agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

**Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	100
Strongly Agree	0	0
	2	100



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**Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**

**Interpretation:**

From the above table and chart it is clear that the 100 agreed that the content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations



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**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**



**UJIRE – 574 240**

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus		✓			
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	





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Any suggestions:

1. Dissertation to be started from II semester with credits allotted and submission in IV Semester
2. Most of the practical's are soft core papers as student need to have hands on experience and good practical skills better to have few practical papers as hard core too.
3. Design the syllabus and assessment based on Blooms taxonomy.

Dr Deepa M Rasquinha  
Asst. Professor  
Department of Clinical Psychology  
MCHP, Manipal



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				√	
2	Syllabus has a good balance between theory and practical aspects				√	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions: Nil

Dr.Shwetha.T.S

Assistant Professor

*Shwetha.T.S*

Signature of Faculty



**DEPARTMENT OF PG STUDIES AND RESEARCH IN PSYCHOLOGY**

**EMPLOYER FEEDBACK**

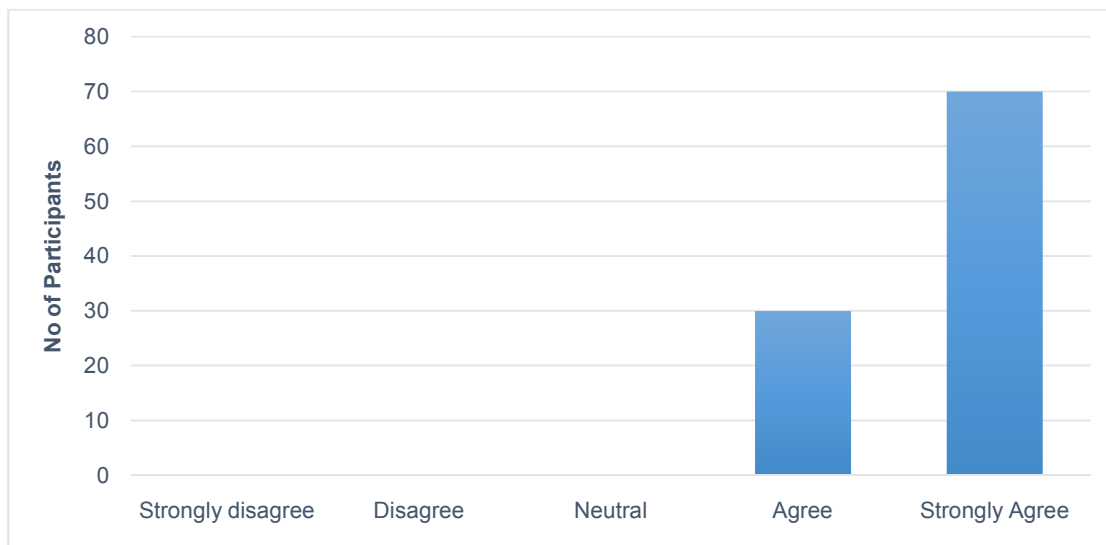
**ACADEMIC YEAR 2023-24**

Number of employers taken: 08

Table. 1

**Current curriculum of M.Sc Psychology programme is relevant for employability**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	0	0
82	Disagree	0	0
3	Neutral	0	0
4	Agree	3	30.0
5	Strongly Agree	5	70.0
		8	100.0



**Figure 1. Current curriculum of M.Sc Psychology programme is relevant for employability**

**Interpretation**

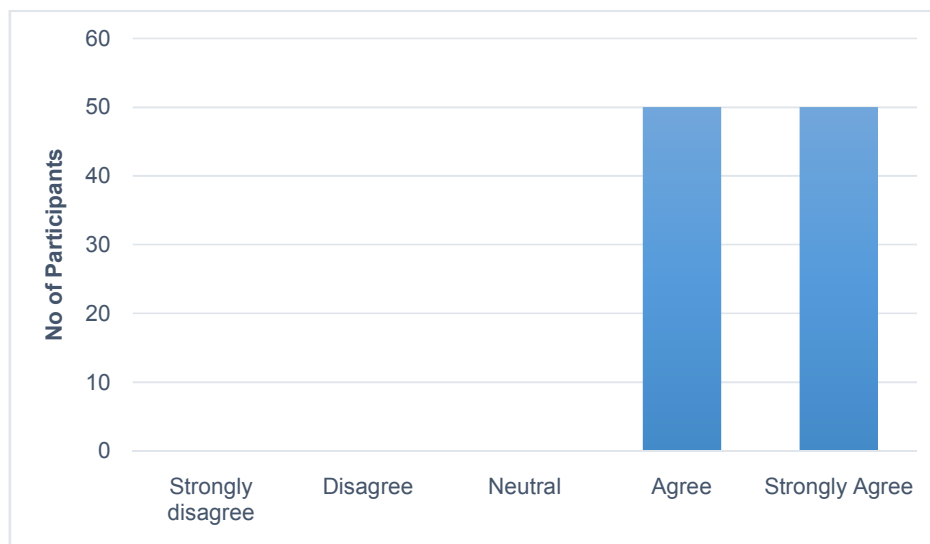
The above result indicates that 30.0 percent of employer agreed and 70.0 percent of employer strongly agreed that the syllabus content and syllabus structures are relevant to the M.Sc Psychology program



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**Table 2: Curriculum caters the needs of industry and meets the expectations of industry**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	0	0
2	Disagree	0	0
3	Neutral	0	0
4	Agree	4	50.0
5	Strongly Agree	4	50.0
		8	100.0



**Figure 2: Curriculum caters the needs of industry and meets the expectations of industry**

**Interpretation**

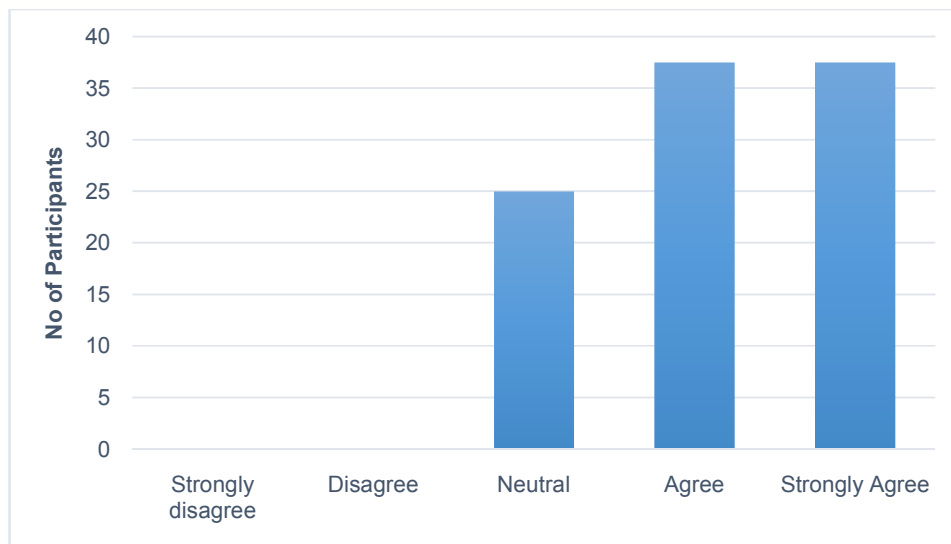
The above result indicates that 50.0 percent of employer agreed and 50.0 percent of employer strongly agreed that the syllabus content and syllabus structures are relevant to the M.Sc Psychology program

**Table 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	0	0
2	Disagree	0	0
3	Neutral	2	25.0
4	Agree	3	37.5
5	Strongly Agree	3	37.5
		8	100.0



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**Figure 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation**

**Interpretation**

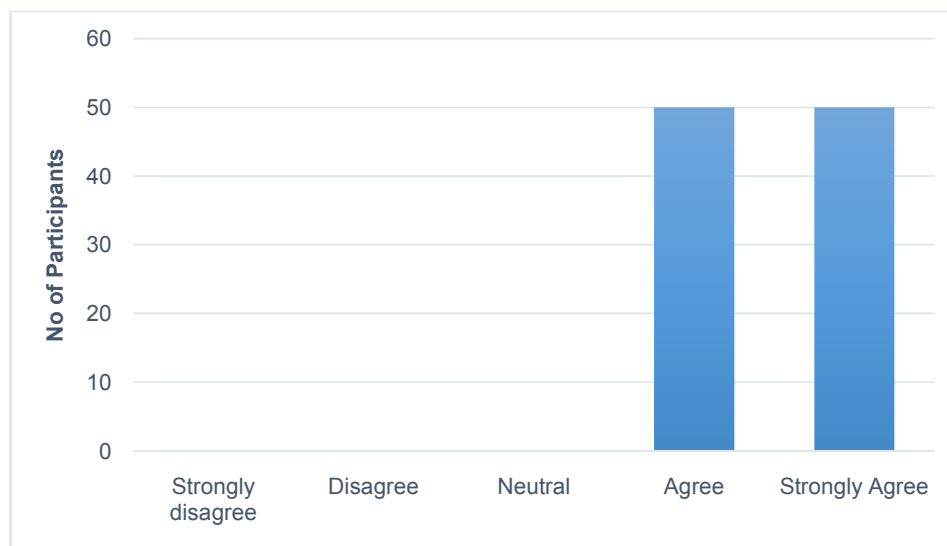
The above result indicates that 25.0 percent of employer have given neutral, 37.5 percent employer agreed and 37.5 employer strongly agreed that the syllabus content and syllabus structures are relevant to the M.Sc Psychology program

**Table 4: The curriculum has enrichment content which is required for human resource development**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	0	0
2	Disagree	0	0
3	Neutral	0	0
4	Agree	4	50.0
5	Strongly Agree	4	50.0
		8	100.0



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**Figure 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation**

**Interpretation**

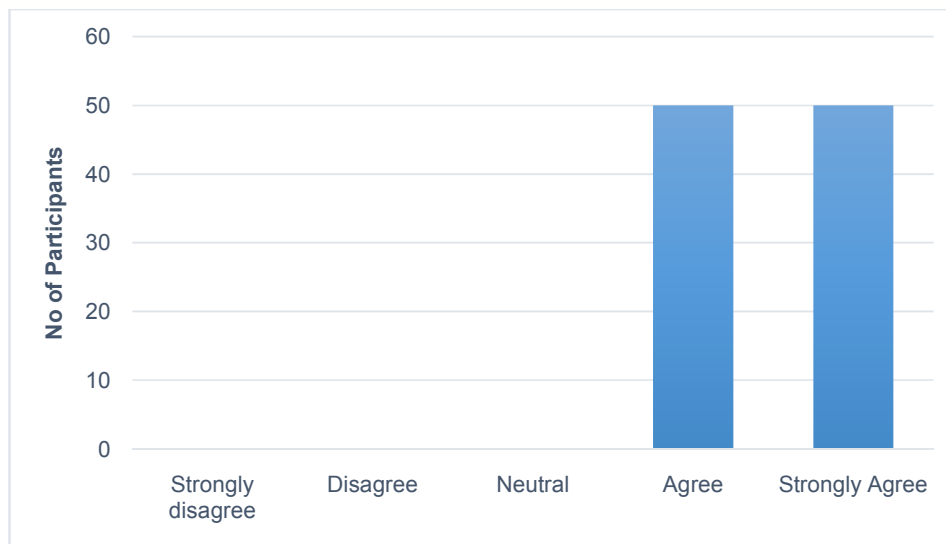
The above result indicates that 50.0 percent of employer agreed and 50.0 percent of employer strongly agreed that the syllabus Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation are relevant to the M.Sc Psychology program

**Table 5: Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	00	0
2	Disagree	0	0
3	Neutral	0	0
4	Agree	4	50.0
5	Strongly Agree	4	50.0
		8	100.0



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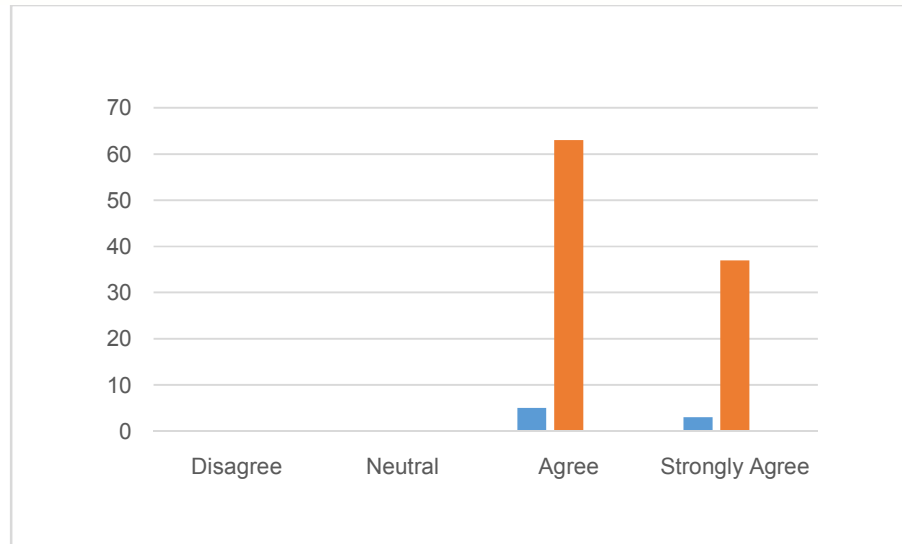
**Figure 5: Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures**

**Interpretation**

The above result indicates that 50.0 percent of employer agreed and 50.0 percent of employer strongly agreed that the syllabus content and Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures are relevant to the M.Sc Psychology program

**Table 6: Curriculum bridges the gap between industry & academics**

Sl.No	Opinions	Number of respondents	%
1	Strongly disagree	0	0
2	Disagree	0	0
3	Neutral	0	0
4	Agree	5	62.5
5	Strongly Agree	3	37.5
		8	100.0



**Figure 6: Curriculum bridges the gap between industry & academics**

**Interpretation**

The above result indicates that 62.5 percent of employer agreed and 37.5 percent of employer strongly agreed that the syllabus content and Curriculum bridges the gap between industry & academics are relevant to the M.Sc Psychology program





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**Feedback Analysis Report - 2024-25**

Feedback from Alumni: 10

The feedback on the curriculum of Psychology was collected from stake holders (Alumni) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1.	Alumni	10	<ul style="list-style-type: none"><li>Satisfactory syllabus with respect to internship training allotted in the paper, which incorporates well with dual specialization.</li><li>addition of few important clinical assessments in the practical syllabus.</li></ul>
2.	Student	38	<ul style="list-style-type: none"><li>Satisfactory feedback with respect to employability skills adopted in the syllabus.</li><li>Satisfactory feedback in reference materials.</li><li>Modification in contents of syllabus.</li></ul>
3.	Faculty	02	<ul style="list-style-type: none"><li>Satisfactory feedback.</li></ul>
4.	Employer	04	<ul style="list-style-type: none"><li>Addition of clinical assessments in the syllabus.</li><li>Overall Satisfactory feedback.</li></ul>

H.O.D



Sd/  
IQAC

Sd/

Dean/ Principal



**Action taken report for the year 2023-24**

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit.
2. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to include clinical assessments suggested by the BOS members in the paper.
3. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit.
4. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to modify few contents in the papers suggested by the BOS members.
5. The suggestions were discussed in the Department Meeting. The members resolved to place the feedback before the BoS.
6. The feedback was placed in the BoS meeting as a part of the agenda and the board appreciated the feedback.
7. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit.
8. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to include clinical assessments suggested by the BOS members in the paper.

**Dean/ Principal**

**IQAC**

**Coordinator / H.O.D**

